

LESSON PLANNING

Pray and seek God's guidance as you begin your lesson preparations.

Pray all during the week

§ for yourself,

§ your pupils,

§ for guidance,

§ for the Holy Spirit,

§ for your lesson to bear fruit.

Identify the lesson objectives—what do you want to happen during the classroom session? Look at your entire unit to get the whole picture and how this lesson fits into the unit.

Who are your pupils?

§ What are their ages?

§ What are their personalities?

§ Do they get along?

§ Do they want to be there?

§ What ways do they learn best?

§ What are their interests

§ What are their needs?

Read the scripture—be familiar enough to tell the story in your own words.

Choose the building blocks of the printed session which you will use. Look in the handbook for different options and aids. Use the form on the next page to help you plan. The main emphasis is on pupil activity and learning rather than on teacher performance. You do not need to use all these options. Customize the lessons to your place, time frame, budget and expertise. Think about involving another who has gifts that would compliment this lesson.

How much time will it take for preparation?

What creative learning activities can help the pupils remember the story?

§ Identify the activity.

§ Identify materials needed.

§ Gather materials.

How can you relate the story to their daily lives? What questions should be raised for discussion?

Prayer: Is the prayer provided in the lesson one that speaks of your understanding of the lesson objectives? Do you need to write one? How can you encourage your pupils to pray?

Music:

§ What music will you use to reinforce the story?

§ How will you teach it?

§ Do you have accompaniment?

§ Do you need someone to help you?

§ Do you need a tape recorder? a CD player? a guitar?

§ Can you sing the song without instruments?

What is your memory verse?

Take Home: What activity can your pupils do at home during the week which will reinforce the lesson?

How will you close this session?

Evaluation/Reviewing the lesson:

§ How did the lesson go?

§ Were the objectives met?

§ What part did the pupils like best?

§ Where did they participate most?

§ What will you do differently next week?

§ What did you enjoy the most?
